



Santee School District
**CHARACTER EDUCATION and SCHOOL CLIMATE
ADVISORY COMMITTEE MEETING**
Minutes – February 8th, 2023

Call to Order: The meeting was called to order at 4:05 p.m. by Mike.

Welcome and Introductions: Mike welcomed all.

Review/Approve Agenda/Minutes – Motion to approve agenda Gretchen/Stephanie and November minutes Gretchen/Stephanie.

Public Communication: None

Charge of the Committee – Character Education and School Climate Advisory Committee Charge:
To provide input on creating a safe, supportive, and positive learning environment.

Roles and Responsibilities: 1. Reviews and discusses the following items to develop background knowledge: a. Evidence-based, social-emotional learning programs b. Discipline and behavioral Santee School District Board Policies, Administrative Regulations, California Education Code C. Evidence-based school-wide and classroom practices for developing a positive learning environment (e.g., PBIS, restorative practices, SEL) 2. Reviews data points on student achievement and other performance indicators such as caring schools survey, school connectedness; discusses implications and next steps 3. Discusses issues and problems of practice that affect student social emotional learning and solutions to address student needs. 4. Reviews, discusses, and provides feedback annually to the Board of Education on key issues, findings, and possible outcomes.

Agenda Items:

Panorama Data Review: Mike Olander

Mike discussed the Fall 2023 panorama survey data that encompasses the social and emotional learning (SEL) piece and the climate and culture piece. There are four domains to each survey: SEL piece includes growth mindset, self-management, social awareness, and self-efficacy; the climate and culture piece includes the climate and support for academic learning, knowledge and fairness of discipline, rules, and norms, sense of belonging, and safety. The results that we receive from this survey help with the implementation of protocols. The SEL results show a positive change in all areas since Spring of 2023, except for a slight decrease in the “Self-management” for our 4th – 5th graders. The Climate and Culture survey indicated a positive change in all areas compared to the Spring 2023 survey, except for a very slight decrease in the “Climate of Support for Academic Learning” portion. Mike went over all of the safety questions from the survey to give us a more detailed look into the data. Safety responses indicated that mean rumors were the main cause of students not feeling safe. There was discussion about responses to the question “How safe do you feel when you are at school?” The committee indicated that one of the responses lends itself to being vague. Dustin commented that this might be beneficial data because we can implement more strategies to help kids feel safer at school, so their answer and the data will reflect that in the next survey. Christina mentioned that safety is directly linked to the sense of belonging for the students. Mike mentioned that the number one protective factor to mitigate risk factors, is to help the students find an adult that they can trust. A parent asked if parents are notified of the responses that their students give and if follow up is needed. Mike indicated that permission slips are needed for empathy interviews, which help determine the impact for that specific student. Dawn asked about the data being broken down by demographics. Mike will collect the information on these breakdowns for the members.

Screening to Care: Janessa Nedney

The purpose of Screening to Care is to make behavior health interventions available to all 6th and 8th grade students in San Diego County using a universal screening tool called Social, Academic, and Emotional Behavior Screener (SAEBRS) twice per year. Fred Finch, who we contract with through the County of San Diego – Behavioral Health Service Department, provide additional support to our students (with parental consent). On the parent consent form, the survey questions are listed. We are working on

engaging the parents to participate in the consent for these services. We are currently at a 54% response rate and we are hoping to increase that number. The consent can be 'yes' or 'no' because the more responses we get, the better informed our District will be on the student needs. We have a total of 91 students receiving Tier 2 services through Fred Finch. There are some important dates to remember: February 16th – consent forms are due, February 20th – 29th – my SAEBRS screener will be provided to students, March 1th – student selection for groups provided to each school site, and March 12th – March 22nd – parent and students contact made in preparation for groups. We look forward to your help and participation with this effort!

Comments and Questions: None.

Adjournment: Meeting adjourned at 5:05 p.m.

Next Meeting: Thursday, May 23rd, 2024